## Music Year Group Overview



		Autumn	Spring	Summer
	✓ Sing songs	Songs and instruments for musical	Increase range of instruments.	Singing and movement to Include songs
Year 1	<ul> <li>✓ Play tuned &amp; untuned instruments musically</li> <li>✓ Listen &amp; understand live and recorded music</li> <li>Make and combine sounds musically</li> </ul>	elements (to include animal songs). Simple movement songs.	Singing to include geography projects.	about weather. Listen to The Four Seasons - Vivaldi
Year 2	<ul> <li>✓ Play tuned &amp; untuned instruments musically</li> <li>✓ Listen &amp; understand live and recorded music</li> <li>Make and combine sounds musically Music</li> </ul>	<ul> <li>Music through time</li> <li>✓ Introduce Chime bars and simple rhythms.</li> <li>✓ Create sounds and chants for Fireworks.</li> </ul>	Circus music Listen to Pomp and Circumstance-Elgar and create own circus music.	Singing Festivals Learn songs for the Infant Festival. Include a song from old London.
Year 3	<ul> <li>✓ Use voice &amp; instruments with increasing accuracy, control and expression</li> <li>✓ Improvise &amp; compose music</li> <li>✓ Listen with attention to detail</li> <li>✓ Appreciate wide range of live &amp; recorded music</li> <li>Begin to develop understanding of history</li> </ul>	Introduce tuned percussion	Continue with Tuned percussion and simple percussion to accompany a song. Sing songs from UK and African continent.	Listen to Carnival of Animals-Saint-Saens then create own animal music.
Year 4	<ul> <li>Music</li> <li>✓ Use voice &amp; instruments with increasing accuracy, control and expression</li> <li>✓ Improvise &amp; compose music</li> <li>✓ Listen with attention to detail</li> <li>✓ Appreciate wide range of live &amp; recorded music</li> <li>✓ Begin to develop understanding of history</li> </ul>	Start to play the Recorders and continue to read music.	Play Recorders and Tuned percussion. Look at sounds and vibrations	Listen to Elizabethan/Tudor music and create a piece of music.

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		/ Introduce Diamba Druma		/ Learn songs for the Junior Fastival
Year 5	<ul> <li>Music</li> <li>✓ Perform with control &amp; expression solo &amp; in ensembles</li> <li>✓ Improvise &amp; compose using dimensions of music</li> <li>✓ Listen to detail and recall aurally</li> <li>✓ Use &amp; understand basics of staff notation</li> <li>✓ Develop an understanding of the history of music, including great musicians &amp; expression</li> </ul>	✓ Introduce Djembe Drums	<ul> <li>✓ Introduce Ukulele</li> <li>✓ Look at Greek dances and music.</li> <li>✓ Listen to The Planets-Holst</li> </ul>	<ul> <li>Learn songs for the Junior Festival.</li> <li>Create music piece for 'blood circulation'</li> </ul>
Year 6	<ul> <li>composers</li> <li>Music</li> <li>✓ Perform with control &amp; expression solo &amp; in ensembles</li> <li>✓ Improvise &amp; compose using dimensions of music</li> <li>✓ Listen to detail and recall aurally</li> <li>✓ Use &amp; understand basics of staff notation</li> <li>✓ Develop an understanding of the history of music, including great musicians &amp; composers</li> </ul>	Continue with Ukulele to accompany a song.	Djembe drums to accompany a song Song for food	End of year show and look at American/British song/anthems.

