

St Scholastica's Catholic Primary School Long Term Plan Year 6



ASPIRATION

INDEPENDENCE

MOTIVATION

RESILIENCE

DETERMINATION

RESPECT

|                | Respect  | Aspiration  | Motivation  | Determination   | Independence   | Resilience                                  |
|----------------|--|---|---|---|--|---|
|                | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2                                    |
| <p>Reading</p> | Witches<br>Clockwork   | Amari and the night<br>brothers<br>Survivors              | Skellig<br>Pig heart Boy  | Holes<br>Black and British  | Jungle book<br>Wonder  | Boy<br>Voices of the<br>Windrush Generation |
| <p>Writing</p> | Retell<br>Warning story<br>Biography                                     | Tale of fear<br>Discussion<br>Non-Chronological<br>report | Suspense story<br>Balanced argument<br>Short Story<br>Poetry  | Journey tale<br>Twisted Fairy-tale<br>Poetry<br>Non-Chronological<br>report | Revision   | Revision                                    |
| <p>Maths</p>   | Place Value<br>Addition and Subtraction<br>Fractions<br>Converting Units |   | Ratio<br>Algebra<br>Decimals<br>Fractions, decimals and percentages<br>Area, perimeter and volume<br>Statistics |   | Shape<br>Position and direction<br>Consolidation and problem solving |   |
| <p>Topic</p>   | Geography<br>Mountains   |   | History<br>Shang Dynasty  |   | Windrush<br>generation   | Greeks                                      |
| <p>Science</p> | Animals including<br>humans  | Evolution and<br>inheritance                              | Light   | Living things and<br>their habitats   | Electricity  | Science week                                |

|  |  |   |  |  |  |  |  |   |   |
|--|--|---|--|--|--|--|--|---|---|
| <p><i>Art and DT</i></p>   | <p><i>DT</i><br/><i>Cooking</i></p>  |   | <p><i>Art</i><br/><i>Yayoi Kusama</i></p>  |  | <p><i>DT</i><br/><i>Design and make a statue to commemorate Windrush generation</i></p>  | <p><i>Art Week</i></p>   |  |   |   |
| <p><i>ICT</i></p>         | <p><i>Code Studio Lessons 1, 2 &amp; 3</i><br/><i>Virtual Church tour</i><br/><i>Virtual Learning Environment (VLE)</i><br/><i>PS Express: Church Images</i><br/><i>Airtable</i></p> | <p><i>Code Studio Lessons 6, 7 &amp; 9</i><br/><i>Quizlet: Confirmation Steps</i><br/><i>Media Balance</i><br/><i>Inheritance</i><br/><i>Simulation</i><br/><i>Google Earth Project: Christmas</i><br/><i>Spark Video: Confirmation</i></p> | <p><i>Code Studio Lessons 10, 11 &amp; 12</i><br/><i>Online Bible / Advanced Google Search: Jewish Festivals</i><br/><i>Digital Friendship</i><br/><i>MS Word: Jewish timeline</i><br/><i>Sketchpad: Bible Cover</i></p> | <p><i>Code Studio Lessons 14 &amp; 15</i><br/><i>Advanced Image Search: Resurrection You Won't Believe This!</i><br/><i>iMovie Trailer: Resurrection</i></p> | <p><i>Code Studios Lessons 16 &amp; 17</i><br/><i>Accurate Web Search: Pillars</i><br/><i>Cyber Bullying</i><br/><i>Electricity</i><br/><i>Simulations</i><br/><i>Spark Page: Pillar</i></p> | <p><i>Code Studio Lesson 18</i><br/><i>Beyond Gender Stereotypes</i><br/><i>African Farmer</i><br/><i>CoSpaces</i><br/><i>iMotion</i><br/><i>Spreadsheets - event planning</i></p> |  |   |   |
| <p><i>PE</i></p>          | <p><i>Invasion games (Hockey/ Handball)</i></p>  | <p><i>Gymnastics/Dance/Yoga</i></p>   | <p><i>Invasion games (Basketball/ Netball)</i></p>   | <p><i>Short Tennis (Hockey/ Handball)</i></p>  | <p><i>Athletics (Running, Jumping &amp; Throwing Events)</i></p>   | <p><i>Striking and fielding games (Rounders/ Hockey)</i></p>   |  |   |   |
| <p><i>Spanish</i></p>     | <p><i>Revising Numbers and telling the Time</i></p>  | <p><i>Parts of the body and feeling unwell</i></p>  | <p><i>New foods and drink</i></p>  | <p><i>Likes and dislikes</i></p>   | <p><i>Weather and transport</i></p>  | <p><i>Clothing and shops</i></p>   |  |   |   |
| <p><i>Music</i></p>     | <p><i>Percussion instruments</i></p>   | <p><i>Electric drums</i></p>  | <p><i>Music theory with keyboards</i></p>  | <p><i>Keyboards</i></p>  | <p><i>Singing</i></p>  | <p><i>Song writing with Glockenspiels</i></p>  |  |   |   |
| <p><i>PSHE</i></p>      | <p><i>Keeping/ Staying Safe: Water safety</i><br/><i>Street Safety</i></p> <p><i>Bonfire/Halloween safety</i></p>  | <p><i>Keeping/ Staying Healthy: Alcohol</i></p> <p><i>Road safety week</i><br/><i>Anti-bullying Week</i></p>  | <p><i>Feelings/Emotions: Worry</i></p> <p><i>Internet Safety day</i><br/><i>Mental health week</i></p>   | <p><i>Computer Safety: Making friends online</i></p> <p><i>Racism</i></p>  | <p><i>Being responsible: Stealing</i></p> <p><i>Money</i></p>  | <p><i>Relationships: Growing and changing</i></p> <p><i>Beach and water safety</i><br/><i>Social Justice week</i></p>  |  |   |   |
| <p><i>Religion</i></p>  | <p><i>Topic 1</i><br/><i>Domestic Church</i></p>   | <p><i>Topic 2</i><br/><i>Baptism/ Confirmation</i></p>  | <p><i>Topic 3</i><br/><i>Advent/ Christmas</i></p>   | <p><i>Topic 4</i><br/><i>Local church</i></p>  | <p><i>Topic 5</i><br/><i>Eucharist</i></p>   | <p><i>Topic 6</i><br/><i>Lent/</i></p>   | <p><i>Topic 7</i><br/><i>Pentecost</i></p> | <p><i>Topic 8</i><br/><i>Reconciliation/ anointing the sick</i></p> | <p><i>Topic 9</i><br/><i>Universal Church</i></p> |

|  |               |                                      |                     |                |              |                               |                  |                |                        |
|--|---------------|--------------------------------------|---------------------|----------------|--------------|-------------------------------|------------------|----------------|------------------------|
|  |               |                                      |                     |                |              |                               |                  |                |                        |
|  | <i>Loving</i> | <i>Vocation &amp;<br/>commitment</i> | <i>Expectations</i> | <i>Sources</i> | <i>Unity</i> | <i>Death and<br/>new life</i> | <i>Witnesses</i> | <i>Healing</i> | <i>Common<br/>Good</i> |