







# St Scholastica's Catholic Primary School Long Term Plan Year 5



|   | Respect   | Aspiration   | Motivation   | Determination  | Independence  | Resilience  |
|---|---|--|--|--|---|---|
|   | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
| Reading<br>      | Charlie and the chocolate factory<br>Kensukes Kingdom                               | Goodnight Mr Tom<br>I believe in unicorns                  | Survivors<br>Hacker  | Zomberella<br>Children of the Benin Kingdom              | High rise Mystery<br>Black and British  | Windrush Child<br>Diary of a wimpy kid<br>long haul |
| Writing<br>      | Retell<br>Diary Entry<br>Biography  | Narrative writing<br>Public address<br>Discussion          | Newspaper report<br>Letter<br>Persuasive letter<br>Suspense narrative                                    | Twisted Fairy-tale<br>Poetry<br>Non-Chronological report | Adventure story<br>Explanation text<br>Recount  | Journey Tale<br>Diary entry<br>Poetry               |
| Maths<br>        | Place Value<br>Addition and Subtraction<br>Multiplication and division<br>Fractions |  | Multiplication and division<br>Fractions<br>Decimals and percentages<br>Perimeter and area<br>Statistics |  | Shape<br>Position and direction<br>Decimals<br>Negative numbers<br>Converting units<br>Volume |   |
| Topic<br>      | Geography<br>Rivers and coasts  | History<br>World War II                                    | Geography<br>UK and Nigeria  | History<br>The Kingdom of Benin                          | Windrush past and present   | Tudors  |
| Science<br>    | Animals including humans  | Properties and changes of materials                        | Living things and their habitats   | Earth and space  | Forces  | Science week  |
| Art and DT<br> | DT<br>Cooking   | DT<br>Designing and making a World War II Anderson shelter | Art<br>Rom Isichei   | Art<br>Make a Benin Clay mask                            | DT<br>Make a Windrush boat  | Art Week  |

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| <p><b>ICT</b></p>          | <p>Code Studio<br/>Lessons 2 &amp; 3<br/>Research: significant person<br/>Virtual Learning Environment (VLE)<br/>Google Earth: Rivers<br/>StoryBoard That:<br/>Charter to Live By<br/>Bandlab: Interview</p> |  | <p>Code Studio<br/>Lessons 8 &amp; 9<br/>Image Search: Nativity<br/>Private and Personal Information<br/>Spark Video: Nativity<br/>Airtable</p> | <p>Code Studio<br/>Lessons 12 &amp; 13<br/>BBC: Passover<br/>My Media Choices<br/>MS PowerPoint: Bishop<br/>iMovie Trailer: Exodus</p> | <p>Code Studio<br/>Lessons 14 &amp; 15<br/>MS Forms: Memories<br/>Advanced Search: Sacrifice<br/>Digital Citizenship<br/>MS Publisher: Prayer<br/>Poster<br/>Spark Page: Sacrifice</p> | <p>Code Studio<br/>Lesson 16<br/>Altered Images<br/>Keeping Games Fun and Friendly<br/>Energy Island<br/>Energy Farm/<br/>Google Earth: Mecca<br/>Green Screen:<br/>Transforming Power<br/>Spreadsheets - graphs</p> | <p>Code Studio<br/>Lesson 18<br/>MS Form: Freedom<br/>Padlet: Fairness<br/>Online Tracks<br/>Spark Video: CAFOD<br/>MS Excel: Responses from MS Form</p> |   |   |
| <p><b>PE</b></p>          | <p>Invasion games<br/>(Hockey/<br/>Handball)</p>   |  | <p>Gymnastics/Dance/<br/>Yoga</p>   | <p>Invasion games<br/>(Basketball/<br/>Netball)</p>  | <p>Short Tennis</p>  | <p>Athletics<br/>(Running, Jumping &amp;<br/>Throwing Events)</p>  | <p>Striking and fielding<br/>games (Rounders/<br/>Hockey)</p>  |   |   |
| <p><b>Spanish</b></p>     | <p>Revising Numbers<br/>and telling the Time</p>   |  | <p>Parts of the body<br/>and feeling unwell</p>   | <p>New foods and<br/>drink</p>   | <p>Likes and dislikes</p>  | <p>Weather and<br/>transport</p>   | <p>Clothing and shops</p>  |   |   |
| <p><b>Music</b></p>       | <p>Percussion<br/>instruments</p>  |  | <p>Electric drums</p>   | <p>Music theory with<br/>keyboards</p>   | <p>Keyboards</p>   | <p>Singing</p>   | <p>Song writing with<br/>Glockenspiels</p>   |   |   |
| <p><b>PSHE</b></p>       | <p>Keeping/ Staying<br/>Safe: Fire safety and<br/>peer pressure<br/><br/>Bonfire/Halloween<br/>safety</p>  |  | <p>Keeping/ Staying<br/>Healthy: Smoking<br/><br/>Road safety week<br/>Anti-bullying Week</p>   | <p>Feelings/Emotions:<br/>Anger<br/><br/>Internet Safety day<br/>Mental health week</p>  | <p>Computer Safety:<br/>Image sharing<br/><br/>Racism</p>  | <p>Being responsible:<br/>Looking out for<br/>others<br/><br/>Money</p>  | <p>Relationships:<br/>Growing and<br/>changing Puberty<br/><br/>Beach and water safety<br/>Social Justice week</p>                                       |   |   |
| <p><b>Religion</b></p>  | <p>Topic 1<br/>Domestic<br/>Church</p>   | <p>Topic 2<br/>Baptism/<br/>Confirmation</p> | <p>Topic 3<br/>Advent/<br/>Christmas</p>  | <p>Topic 4<br/>Local church</p>  | <p>Topic 5<br/>Eucharist</p>   | <p>Topic 6<br/>Lent/<br/>Sacrifice</p>   | <p>Topic 7<br/>Pentecost<br/>Transformation</p>  | <p>Topic 8<br/>Reconciliation<br/>/ anointing<br/>the sick<br/>Freedom and<br/>responsibility</p> | <p>Topic 9<br/>Universal<br/>Church<br/>Stewardship</p> |
| <p>Ourselves</p>   |  | <p>Life Choices</p>                          | <p>Hope</p>   | <p>Mission</p>   | <p>Memorial<br/>Sacrifice</p>  | <p>Sacrifice</p>   | <p>Transformation</p>  | <p>Freedom and<br/>responsibility</p>   | <p>Stewardship</p>                                      |

