

Religion Assessment Plan 2022-2023



Term 1 Autumn 2

Week beginning	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2 <i>Assessment Week</i>	To be able to represent their own ideas, feelings and thought of religious matters through design and technology, art, music, dance role play and stories.	To be able to <i>recognise</i> , that people act in a particular way because of their religion.	To be able to <i>describe</i> and give examples of ways that people with religious beliefs live their lives because of their religious belief.	To be able to <i>describe</i> and give examples of ways that people with religious beliefs behave in their everyday lives and begin to <i>give some reasons</i> for their actions.	To be able to give religious reasons for actions by believers.	To be able to <i>give religious reasons</i> for actions by believers and <i>begin</i> to <i>show how</i> these shape believers' lives.	To be able to <i>give religious reasons</i> for <u>many</u> actions by believers and <i>show how</i> these shape believers' lives.
<i>Term 2 Spring 2</i>							
Spring 1 <i>Assessment Week</i>	To be able to listen to religious stories with increasing attention and recall.	The pupil is able to <i>recognize</i> elements of religious stories and the people and events within.	The pupil is able to <i>retell accurately key elements from</i> stories within the Old and New Testament using their own words about special people, places and events.	The pupil is able to use their own words to accurately retell stories about religious events and people and has begun to link some of these to religious beliefs.	The pupil is able to make links between religious stories and people they have shared/learnt about and beliefs.	The pupil is able to make links between religious stories and people they have shared/learnt about and beliefs, and begin to describe them further to show understanding.	The pupil is able to describe & show understanding of religious sources, beliefs, ideas, feelings & experiences, making links between them.
<i>Term 3 Summer 2</i>							
Summer 2 <i>Assessment Week</i>	To be able to demonstrate understanding when talking with others about what they have read or listened to	To be able to <i>recognize</i> religious signs and symbols and use some religious words and phrases.	To be able to <i>describe</i> religious signs, symbols and actions used in prayer and Liturgy, using appropriate religious words and phrases.	To be able to <i>describe</i> religious signs, symbols and actions using appropriate religious words and phrases and give reasons for some of these.	To be able to <i>use a developing religious vocabulary to give reasons for religious actions and symbols.</i>	To be able to <i>use a developing religious vocabulary to give reasons for religious actions and symbols.</i>	To be able to <i>use religious terms to show an understanding of The Sacrament of the Anointing of the Sick, making links to other religious sources.</i>