

We are a Catholic school and we have a mission to educate our children in the spirit of the Gospel of Christ. Our Prevent and British Values Policy is very much a reflection of our Vision and Mission Statement. At St. Scholastica's Primary School we as our Vision statement says;

"Our school is a Catholic community. Through the love of Jesus Christ, we inspire our children to learn, grow, enjoy and be happy so that they are readily equipped for the next stage of their development."

As our Mission Statement says: Living, Loving and Learning through Christ'

Living – *We provide a safe environment where children are inspired to achieve their true potential.*

Loving – *We learn how to love Jesus and each other. We follow His example by showing kindness and respect to everyone. We see potential in all.*

Learning - *We educate and nurture all to meet the demands of the changing world with Love, Peace and Respect.*

"Our school is a Catholic community, committed to providing a safe environment where everyone is significant and respected for their differences and achievements.

We inspire each other to learn, grow, enjoy and be happy.

*Nurturing everyone through the love of Jesus Christ,
we create a strong self-belief, so that all are prepared to meet the demands of a changing world
and make positive contributions."*

These aims are revisited each year to ensure their relevance, statement on equality of opportunity and values are understood by all.

St Scholastica's Catholic Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At St Scholastica's Catholic Primary School all staff are expected to uphold and promote the school ethos and fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body has a zero tolerance approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences. Furthermore, our positive promotion of our Positive Behaviour Policy:

- ☐ Speak kindly to everyone
- ☐ Listen to each other
- ☐ Do our best
- ☐ Choose the right things to say or do

This equips our pupils with the skills to reject violence in all its forms, including gang related activities.

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- Pupils are encouraged to adopt and live out our Core Values. These complement the key “British Values” of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through the ‘Life to the Full’ programme, assemblies and through the elected School Council members
- Pupils are taught how to keep themselves safe, in and out of school and when using the internet.
- Pupils participate in local and national community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Pupil’s wellbeing, confidence and resilience is promoted through our planned curriculum and out of hours learning opportunities.
- Pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

This strategy is based on four areas of work:

- Pursue - To stop terrorist attacks
- Prevent - To stop people becoming terrorists or supporting terrorism
- Protect - To strengthen our protection against a terrorist attack
- Prepare - To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF document ‘Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.’

This policy will be reviewed at least annually. We are aware that there are ever changing dynamics in our community and the world and we will respond in anticipation of events as well.

By order of the Governing Body of St Scholastica’s Catholic Primary School.

Agreed By Governors: 9th March 2022

Presented to staff: March 2022

Signed by Headteacher _____ Date_____

Signed by Chair of Governors _____ Date_____

Review date: Spring Term 2024