

We are a Catholic school and we have a Mission to educate our children in the spirit of the Gospel of Christ.

MISSION STATEMENT

Living, Loving and Learning through Christ.

As a Catholic community we believe that it is important to help each person develop a loving relationship with Jesus Christ. Reflecting the Gospel values, we wish to uphold the worth and value of each individual.

Prayer and worship are a natural part of our school life and a real expression of the partnership of the wider community, especially the home and the parish, where the development of the whole person is nurtured.

We wish to educate the whole person through the integration of intellectual, spiritual, moral, emotional, psychological, social and physical development.

Rationale of Religious Education

- Religious Education is central to the educative mission of the Church.

*'At the heart of Catholic education lies the Christian vision of the human person. This vision is expressed and explored in Religious Education.'*¹

- Religious Education is 'the core of the core curriculum.'

*'Therefore, Religious Education is never simply one subject among many, but the foundation of the entire educational process. The beliefs and values studied in Catholic religious education inspire and draw together every aspect of the life of a Catholic school.... All pupils have the right to receive an overall education which will enable them, in the light of the faith of the Church, to engage with the deepest questions of life and find reasons for the hope which is within them. Religious Education is, then, the core subject in a Catholic school.'*¹

- Religious Education is the systematic study of the teaching of the Church and the mystery of Christ and is a rigorous academic subject in its own right.

*Religious Education is regarded as an academic discipline with the same systematic demands and the same rigour as other disciplines.*² As such it is to be taught, developed and resourced with the same commitment as any other subject.

*"Excellence in religious education, then, will be characterised by a clarity of succinct religious learning objectives and of key content, by appropriate methodologies, rigour, richness of resources, achievement of identified outcomes and accurate methods of assessment. Classroom RE will be a challenging educational engagement between the pupil, the teacher and the authentic subject material."*³

- Whilst evangelisation and catechesis are happening in our school for some pupils, the specific contribution Religious Education makes to the Catholic Life of the school is primarily educational and will be planned, taught, assessed and monitored with the same rigour as other curriculum subjects.

- The outcome of Classroom Religious Education is:

*"religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life"*⁴

¹ Religious Education in Catholic Schools, Bishops' Conference of England and Wales, 2000, para 4

² Religious Education Curriculum Directory, Department of Catholic Education and Formation, Bishops' Conference of England and Wales, 2012, p.3

³ Religious Education in Catholic Schools, Bishops' Conference of England and Wales, 2000, para 7

⁴ Religious Education Curriculum Directory, Department of Catholic Education and Formation, Bishops' Conference of England and Wales, 2012, p.6

The Aims of Religious Education as stated in the RE Curriculum Directory are:

- To present engagingly a comprehensive content which is the basis of knowledge and understanding of the Catholic faith.
- To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively.
- To present an authentic vision of the Church's moral and social teaching so that pupils can make a critique of the underlying trends in contemporary culture and society.
- To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them.
- To develop the critical faculties of pupils so that they can relate their Catholic faith to daily life.
- To stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith.
- To enable pupils to relate the knowledge gained through Religious Education to their understanding of other subjects in the curriculum.
- To bring clarity to the relationship between faith and life, and between faith and culture.⁵

Religious Education - Curriculum Time Allocation

10% of curriculum time is allocated to Religious Education. This does not include Collective Worship.

Programme of Study

To fulfil the above aims and to address the four areas of study outlined in the Religious Education Curriculum Directory, 2012 – Revelation, Church, Celebration and Life in Christ - the 'Come and See' program is used.

Process

Religious Education is taught through the process of *Explore, Reveal, Respond*. This follows the pattern of the human **search** for meaning, God's initiative in **Revelation** and the **response** in faith. This pattern is outlined both in the Catechism of the Catholic Church and in the Curriculum Directory.

As the Directory states:

*'Teaching in Religious Education should help people be attentive to the meaning of their experiences, illumined by the light of the Gospel, so that they may respond to God more fully. Experience can also make the Christian message more intelligible.'*⁶

Methodology

A variety of teaching and learning strategies will be used from across the curriculum adapted appropriately to the needs and learning styles of pupils. This includes but not limited to Art, Drama, Computing, Trips and Workshops.

Inclusion and Equality

All pupils in our school, irrespective of ability, faith and background will have appropriate differentiated access to the Religious Education programme.

The governing body have wider responsibilities under the Equalities Act 2010 and will ensure that our school strives to do the best for all of the pupils, irrespective of disability, educational needs, race, nationality, ethnic or national origin, sex, gender identity, religion or sexual orientation or whether they are looked after children.

Other Religions

Two other religions are taught from EYFS to Year 6 following the programme of study in 'Come and See'. These are Judaism and Islam. At least one week's teaching and learning time per year is given to each. Children will be taught both of these religions at varying points in the year, in line with their yearly celebrations, festivals and events. This allows for more immersive teaching as children will be able to identify signs and symbols in the environment around them related to the particular area of study. For example: Children in Year 5 will learn about Ramadan at the same time of year in which it is celebrated.

⁵ Religious Education Curriculum Directory, Department of Catholic Education and Formation, Bishops' Conference of England and Wales, 2012, p.6

⁶ Religious Education Curriculum Directory, Department of Catholic Education and Formation, Bishops' Conference of England and Wales, 2012, p.7

Assessment, Monitoring, Recording and Reporting

- Assessment of standards is carried out according to Diocesan guidelines using the criteria set out in the Age-Related Standards in RE document, as agreed by the Bishops' Conference.
- We follow the Age-Related Standards from Reception to Year 6. Children progress as they go to different year groups and achieve the age related standards. These are linked to the driver words which teachers use in OLI and Success Criteria. These are age specific, e.g. 'recognise/tell' for Early Years/KS1 and progressing to more challenging skills such as 'make reasoned judgments' in UKS2. Please refer to the Age-Related Standards document for an outline of the key vocabulary for each year group.
- Teachers keep a class record of assessed work and records of pupils' progress are monitored using Sonar, in line with all other subjects.
- An in - house moderation meeting is held every half term.
- Examples from the school portfolio of assessed samples of work are presented for Diocesan Moderation at RE Coordinators' Moderation meetings.
- Monitoring of teaching and learning is conducted throughout the year through lesson observations, learning walks and book scrutiny.
- Progress and achievement in Religious Education is reported to parents/carers in a written report at the end of each academic year as well as parent consultations.
- Progress and achievement in Religious Education is reported to Governors via the Headteacher's Report.

Management of the Subject

Emma Cousins the Co-ordinator/Subject Leader has responsibility for leading, managing and supporting the delivery of and training in Religious Education.

Policy Monitoring and Review

This policy will be monitored, evaluated and reviewed by the Leadership Team and updated biennially.

Agreed By Governors: Autumn 2022

Presented to staff: Autumn 2022

Signed by Chair of Governors _____ Date _____

Signed by Headteacher _____ Date _____

Review date: Autumn 2024

