

Writing Year Group Overview



	Autumn	Spring	Summer
Year 1	<p>Reading</p> <ul style="list-style-type: none"> ✓ Match graphemes for all phonemes ✓ Read accurately by blending sounds ✓ Read words with very common suffixes ✓ Read contractions & understand purpose ✓ Read phonics books aloud ✓ Link reading to own experiences ✓ Join in with predictable phrases ✓ Discuss significance of title & events ✓ Make simple predictions 	<p>Writing</p> <ul style="list-style-type: none"> ✓ Name letters of the alphabet ✓ Spell very common 'exception' words ✓ Spell days of the week ✓ Use very common prefixes & suffixes ✓ Form lower case letters correctly ✓ Form capital letters & digits ✓ Compose sentences orally before writing ✓ Read own writing to peers or teachers 	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Leave spaces between words ✓ Begin to use basic punctuation: . ? ! ✓ Use capital letters for proper nouns. ✓ Use common plural & verb suffixes ✓ Speaking & Listening ✓ Listen & respond appropriately ✓ Ask relevant questions ✓ Maintain attention & participate
Year 2	<p>Reading</p> <ul style="list-style-type: none"> ✓ Develop phonics until decoding secure ✓ Read common suffixes ✓ Read & re-read phonic-appropriate books ✓ Read common 'exception' words ✓ Discuss & express views about fiction, non-fiction & poetry ✓ Become familiar with & retell stories ✓ Ask & answer questions; make predictions ✓ Begin to make inferences 	<p>Writing</p> <ul style="list-style-type: none"> ✓ Spell by segmenting into phonemes ✓ Learn to spell common 'exception' words ✓ Spell using common suffixes, etc. ✓ Use appropriate size letters & spaces ✓ Develop positive attitude & stamina for writing ✓ Begin to plan ideas for writing ✓ Record ideas sentence-by-sentence ✓ Make simple additions & changes after proof-reading 	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Use . ! ? , and ' ✓ Use simple conjunctions ✓ Begin to expand noun phrases ✓ Use some features of standard English <p>Speaking & Listening</p> <ul style="list-style-type: none"> ✓ Articulate & Justify answers ✓ Initiate & respond to comments ✓ Use spoken language to develop understanding
Year 3	<p>Reading</p> <ul style="list-style-type: none"> ✓ Use knowledge to read 'exception' words ✓ Read range of fiction & non-fiction ✓ Use dictionaries to check meaning ✓ Prepare poems & plays to perform ✓ Check own understanding of reading ✓ Draw inferences & make predictions ✓ Retrieve & record information from non-fiction books ✓ Discuss reading with others 	<p>Writing</p> <ul style="list-style-type: none"> ✓ Use prefixes & suffixes in spelling ✓ Use dictionary to confirm spellings ✓ Write simple dictated sentences ✓ Use handwriting joins appropriately ✓ Plan to write based on familiar forms ✓ Rehearse sentences orally for writing ✓ Use varied rich vocabulary ✓ Create simple settings & plot ✓ Assess effectiveness of own and others' writing 	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Use range of conjunctions ✓ Use perfect tense ✓ Use range of nouns & pronouns ✓ Use time connectives ✓ Introduce speech punctuation ✓ Know language of clauses <p>Speaking & Listening</p> <ul style="list-style-type: none"> ✓ Give structured descriptions ✓ Participate activity in conversation ✓ Consider & evaluate different viewpoints

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Year 4	<p>Reading</p> <ul style="list-style-type: none"> ✓ Secure decoding of unfamiliar words ✓ Read for a range of purposes ✓ Retell some stories orally ✓ Discuss words & phrases that capture the imagination ✓ Identify themes & conventions ✓ Retrieve & record information ✓ Make inferences & justify predictions ✓ Recognise a variety of forms of poetry ✓ Identify & summarise ideas 	<p>Writing</p> <ul style="list-style-type: none"> ✓ Correctly spell common homophones ✓ Increase regularity of handwriting ✓ Plan writing based on familiar forms ✓ Organise writing into paragraphs ✓ Use simple organisational devices ✓ Proof-read for spelling & punctuation errors ✓ Evaluate own and others' writing ✓ Read own writing aloud 	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Use wider range of conjunctions ✓ Use perfect tense appropriately ✓ Select pronouns and nouns for clarity ✓ Use & punctuate direct speech ✓ Use commas after front adverbials <p>Speaking & Listening</p> <ul style="list-style-type: none"> ✓ Articulate & justify opinions ✓ Speak audibly in Standard English ✓ Gain, maintain & monitor interest of listeners
Year 5	<p>Reading</p> <ul style="list-style-type: none"> ✓ Apply knowledge of morphology & etymology when reading new words ✓ Reading & discuss a broad range of genres & texts ✓ Identifying & discussing themes ✓ Make recommendations to others ✓ Learn poetry by heart ✓ Draw inference & make predictions ✓ Discuss authors' use of language ✓ Retrieve & present information from non-fiction texts. ✓ Formal presentations & debates 	<p>Writing</p> <ul style="list-style-type: none"> ✓ Secure spelling, inc. homophones, prefixes, silent letters, etc. ✓ Use a thesaurus ✓ Legible, fluent handwriting ✓ Plan writing to suit audience & purpose ✓ Develop character, setting and atmosphere in narrative ✓ Use organisational & presentational features ✓ Use consistent appropriate tense ✓ Proof-reading ✓ Perform own compositions 	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Use expanded noun phrases ✓ Use modal & passive verbs ✓ Use relative clauses ✓ Use commas for clauses ✓ Use brackets, dashes & commas for parenthesis <p>Speaking & Listening</p> <ul style="list-style-type: none"> ✓ Give well-structured explanations ✓ Command of Standard English ✓ Consider & evaluate different viewpoints ✓ Use appropriate register
Year 6	<p>Reading</p> <ul style="list-style-type: none"> ✓ Read a broad range of genres ✓ Recommend books to others ✓ Make comparisons within/across books ✓ Support inferences with evidence ✓ Summarising key points from texts ✓ Identify how language, structure, etc. contribute to meaning ✓ Discuss use of language, inc. figurative ✓ Discuss & explain reading, providing reasoned justifications for views 	<p>Writing</p> <ul style="list-style-type: none"> ✓ Use knowledge of morphology & etymology in spelling ✓ Develop legible personal handwriting style ✓ Plan writing to suit audience & purpose; use models of writing ✓ Develop character & setting in narrative ✓ Select grammar & vocabulary for effect ✓ Use a wide range of cohesive devices ✓ Ensure grammatical consistency 	<p>Grammar</p> <ul style="list-style-type: none"> ✓ Use appropriate register/ style ✓ Use the passive voice for purpose ✓ Use features to convey & clarify meaning ✓ Use full punctuation ✓ Use language of subject/object <p>Speaking & Listening</p> <ul style="list-style-type: none"> ✓ Use questions to build knowledge ✓ Articulate arguments & opinions ✓ Use spoken language to speculate, hypothesise & explore ✓ Use appropriate register & language

