We are a Catholic school and we have a Mission to educate our children in the spirit of the Gospel of Christ.

As our Mission Statement says: Living, Loving and Learning through Christ'

Living – We provide a safe environment where children are inspired to achieve their true potential.

Loving – We learn how to love Jesus and each other. We follow His example by showing kindness and respect to everyone. We see potential in all.

Learning - We educate and nurture all to meet the demands of the changing world with Love, Peace and Respect.

Principles

Prayer and worship are a natural part of our school life and a real expression of the partnership of the wider community, especially the home and the parish, where the development of the whole person is nurtured. Music offers pupils of all abilities the opportunity to develop a means of self-expression.

Aims of Music

Music plays an integral part in the cultural and spiritual life of the school. It is a subject area, which readily lends its self to individual, group, whole class and whole school activities. The **composition** of music develops creativity and ability to think sequentially; the **performance** of music encourages concentration, self-discipline and the ability to work as part of a team. **Listening** constructively to music develops aural skills and memory. As music reflects the society from which it emanates, it can greatly enhance many areas of the curriculum and assist in promotion of understanding of different cultures, historical times and places.

Entitlement and Provision

All children in the Foundation Stage will be provided opportunities to support their exploration, curiosity and play through music as part of Expressive arts and design in the Statutory framework for the early years foundation stage (2017)

All children in Key Stage 1 and Key Stage 2 will be taught the skills and knowledge of music as outlined in the Programmes of Study in the National Curriculum document for music (2014):

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

At St Scholasticas we aim to provide an equal opportunity for all our children to access music, adapting the process to fit particular needs when necessary and working with Support Staff to enable children to participate.

Singing is an important part of school life and all children are given the opportunity to sing each week in key stage singing assemblies where the children are taught a variety of songs, both sacred and secular. They are given an opportunity to develop their listening and performance skills and are encouraged to analyse their own performances.

The School Choir provides Key Stage 2 children with the opportunity to take part in a wide range of choral work, including a variety of form and genre.

Music sessions consist of:

- Classes will have a 30 minute music lessons every week.
- Whole school singing in weekly assemblies.
- G & T children will have a group each week which will focus on extending both their theory and composition.

Each summer term, years 2 and 5 take part in the Hackney Singing Festival. We also have visiting musicians and workshops on an occasional basis. The budget holder is the Head Teacher.

SCHEME OF WORK

The school uses www.charanga.com which has a Scheme of Work and individual lessons which have to be adapted. This has been planned to give the children opportunities to learn to play a progression of instruments and to learn to read and write music in a variety of ways. This is done in whole classes and in the class rooms or hall.

Instrument opportunities include:

Simple percussion (Early Years ,KS1)

Tuned percussion (Year3)

Djembe drumming (Year 4)

Ukulele (Year 5)

Recorders, Ukulele and mixed instruments (Year 6)

Assemblies provide an important opportunity to share and enjoy music as a school and to enhance worship. Music plays an important part in school masses at the parish church. The showcase assemblies provide opportunities for children to perform for the school community and celebrate the skills and talents they are developing.

By order of the Governing Body of St Scholastica's Catholic Primary School.

Agreed by Governors: Summer 2022.	Review: Summer 2024
(Signed) (Head teacher)	Date:
(Signed)	Date:
(Chair of Teaching & Learning Committee	of the Governing Body)